

1

Live and learn

Listening 1: practise listening



Exam tip: In the exam, you will not be told anything about the topic of any of the sections before you listen. You must use the 30 seconds you have to read through questions to make predictions. Use the task and any supporting visual information to work out what the overall theme is, and make predictions about the information you will hear. The more quickly you can tune in, the more you will understand and the more questions you will answer correctly.

A Spend 30 seconds reading the questions. Make predictions about what you will hear.

B Compare your predictions with a partner. Which section of the Listening test is this?

C  Listen and answer the questions.

For questions 1–2, choose the correct letter a, b or c.

- Beth says that a teacher who cannot create a good learning experience ...
a. is a poor teacher. b. is probably too busy. c. has been doing the job too long.
- According to the conversation, what is the difference between a class of adults and a class of children?
a. Children learn more quickly. b. Children are more likely to co-operate as a group.
c. Adults are often difficult to manage.

For questions 3–5, choose THREE letters A–G. The order of your answers is not important.

Which of the following are true according to the conversation?

- A Teachers forget that respect is a two-way process.
- B Children answer a lot of questions incorrectly.
- C Teachers should look at students when they are in conversation.
- D Teachers should give advice about job prospects.
- E Most young children are bullied at some time.
- F It is essential to deal with bullying straightaway.
- G Children need to be told when they have made a mistake.



3. ____ 4. ____ 5. ____

For question 6, choose the correct letter a, b or c.

- Beth says that, in her class, bullies ...
a. have to compensate. b. are severely punished. c. must apologize for their actions.

For questions 7–11, complete the summary. Use NO MORE THAN TWO WORDS for each answer.

A good way of boosting confidence in the classroom is to always (7) _____ more than one answer to a question. Students often feel anxious if they think they will be (8) _____ to answer a question before they have planned an answer, so they need time to prepare. One of the teachers tells a story about line-ups. The students arrange themselves in a line depending on the contribution they have made that week. Each student decides where in the line his or her (9) _____ should be placed. The general opinion is that this could work as long as the line-up reflects how hard students have tried, and not what they have (10) _____. Individuals with little (11) _____ may end up feeling even more insecure.